

FANNIE LIU

424 237 8643 | fannie@cmu.edu
5000 Forbes Avenue, Pittsburgh, PA 15213
www.fannieliu.com

education

- 09/15 - present **Carnegie Mellon University**, Pittsburgh, PA
Ph.D. Candidate in Human-Computer Interaction
Advisors: Laura Dabbish and Geoff Kaufman
- 09/09 - 05/14 **University of Pennsylvania**, Philadelphia, PA
M.S.E. in Computer Graphics and Game Technology, GPA: 3.87/4.00
B.S.E. in Digital Media Design, Magna Cum Laude, GPA: 3.61/4.00
Advisor: Norman Badler

work experience

- 09/15 - present **Human-Computer Interaction Institute**, Carnegie Mellon University
Research Assistant, Connected Experience Lab & eHeart Lab
- Designing and building interventions that facilitate understanding, communication, and connection in social interactions, including through the use of sensed physiological data and expressive animated avatars
- 07/14 - 08/15 **LinkedIn**
Software Engineer, Content Ingestion (New York, NY)
- Developed backend infrastructure and schemas for ingesting content from third party websites for use within LinkedIn, including sharing on news feed and the Pulse app
- 06/13 - 08/13 **LinkedIn**
Software Engineering Intern, Contacts (Mountain View, CA)
- Developed tasks and events section for the Connected application, including Python backend, Desktop frontend, iOS, and mobile web
- 10/12 - 05/13 **SIG Center for Computer Graphics**, University of Pennsylvania
Research Assistant
- Developed motion filtering tool and conducted user studies to test viewers' sensitivity to emotion conveyed by animated characters generated from motion capture data
- 05/12 - 08/12 **Google**
Software Engineering Intern, AdWords Editor/AWE (New York, NY)
- Developed testing framework using Squish test automation tool for AWE backend
- 06/11 - 08/11 **Google**
Software Engineering Intern, Google Web Server/GWS (Cambridge, MA)
- Developed an internal incentive site to crowdsource learning and completion of existing bugs/tasks in GWS

publications

- Liu, F.**, Dabbish, L., & Kaufman, G. (2017). Can Biosignals be Expressive? How Visualizations Affect Impression Formation from Shared Brain Activity. *Proceedings of the ACM on Human-Computer Interaction (CSCW 2018)*. 1(2), 71.
- Liu, F.**, Ford, D., Parnin, C. & Dabbish, L. (2017). Selfies as Social Movements: Influences on Participation and Perceived Impact on Stereotypes. *Proceedings of the ACM on Human-Computer Interaction (CSCW 2018)*. 1(2), 72.

Liu, F., Dabbish, L., & Kaufman, G. (2017). Supporting Social Interactions with an Expressive Heart Rate Sharing Application. *Proceedings of the ACM on Interactive, Mobile, Wearable and Ubiquitous Technologies (UbiComp 2017)*, 1(3), 77.

Liu, F., Kaufman, G., & Dabbish, L. (2016). Design Considerations for Expressive Biofeedback in Social Interactions. In *Workshop on Collocated Interaction: New Challenges in 'Same Time, Same Place' Research (CSCW 2016 Workshop)*.

Normoyle, A., **Liu, F.**, Kapadia, M., Badler, N. I., & Jörg, S. (2013). The effect of posture and dynamics on the perception of emotion. In *Proceedings of the ACM Symposium on Applied Perception (SAP 2013)*, (pp. 91-98). ACM.

teaching

- 08/17 - 12/17 **Human-Computer Interaction Institute**, Carnegie Mellon University
Teaching Assistant, 05-430/05-630: Programming Usable Interfaces
- Led a lab section of 44 students, held office hours, and graded assignments
 - Created lab lesson plans and homework assignments
- 01/14 - 05/14 **Department of Computer Science**, University of Pennsylvania
Teaching Assistant, CIS660: Advanced Computer Graphics
- Graded assignments and held office hours
- 09/11 - 05/13 Head Teaching Assistant, CIS110: Introduction to Computer Programming
- Managed and assigned duties to TAs, and planned staff meetings and TA training, organized TA retreat
 - Led a lab section of 20 students, held office hours, and graded assignments and tests

mentoring

- Human-Computer Interaction Institute**, Carnegie Mellon University
Research Mentor
- Self-expression through Avatars: Jung-Jin Lee, Undergraduate in Design and HCI
 - Biosignals and Kinetic Typography Chat: Emily Saltz, Graduate in HCI
 - Biosignals and Kinetic Typography Chat: Raina Langevin, Undergraduate in CS and Art
 - Visualizing Biosignals in Social Interactions: Elizabeth Ji, Undergraduate in CS

skills

- Programming Java, Python, C++, HTML, CSS, JavaScript, Android
Software Adobe Creative Suite, Autodesk Maya, Unity, JMP, SPSS, Weka, NVivo
Methods Surveys, Interviews, Experimental Design, Grounded Theory, Storyboarding, Prototyping, Game Design, Data Visualization

honors

- 2017 Snap Research Fellowship Honorable Mention
2017 Presidential Fellow, Carnegie Mellon University
2016, 2017 NSF GRFP Fellowship Honorable Mention
2012-2014 Dean's List, University of Pennsylvania